

# Mathematics Teacher Recommendation



ROCHELLE ZELL  
JEWISH  
HIGH SCHOOL  
תיכון רושל זל

Parents: Please fill in the applicant's name and the grade to which he/she is applying. Submit this form to your child's current Mathematics teacher. Ask that it be returned directly to:

Rochelle Zell Jewish High School  
Director of Admissions  
1095 Lake Cook Road  
Deerfield, IL 60015  
or e-mail to: admissions@rzjhs.org  
or fax: 847.324.3701

Applicant's Name: \_\_\_\_\_

Applying for Grade: \_\_\_\_\_ School Year: \_\_\_\_\_

To the teacher: The above student is a candidate for admission to Rochelle Zell Jewish High School in Deerfield, Illinois. We ask that you complete this form to help us in our admissions process. Your candid response will enable us to evaluate the applicant for admission to our dual curriculum program. This form is confidential and will not be made available to parents or students. Thank you for your cooperation.

■ Course name: \_\_\_\_\_

■ Course level:  accelerated  regular  other \_\_\_\_\_

■ Grade student is receiving at this time: \_\_\_\_\_

What course would you recommend for the applicant for next year?

Algebra I

An introduction to elementary algebra geared toward students who have not yet taken the course or have yet to demonstrate facility with variables, equations, graphs and models. Most students will take Pre-Calculus or Discrete Math in their senior year.

Geometry

A course in Euclidean geometry geared toward students who have successfully completed an Algebra I curriculum. Formal proof is studied and used but is not heavily emphasized. Most students will take AP Calculus AB in their senior year.

Honors Geometry

A course in Euclidean geometry geared toward students who have completely mastered the Algebra I curriculum. A dual focus is placed on problem-solving and formal proof at a challenging level. Most students will take AP Calculus BC in their senior year.

Algebra II/Trigonometry

A course that combines topics of advanced algebra and trigonometry geared towards students who have mastered the Geometry curriculum. Students continue the study of equations, function operations and their uses. Problem solving is emphasized throughout the year.

Honors Algebra II/Trigonometry

A course in Advanced Algebra geared toward students who have mastered the Algebra I and Honors Geometry curricula. Most students will take Multivariable Calculus and Advanced Math Topics in their senior year.

Other

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# Mathematics Teacher Recommendation

The next 2 questions are for transfer students only

Please name the course you are teaching and topics covered in the class:

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What course would you recommend for the applicant for next year?

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The quality of the applicant's computational skills and ability are:

Outstanding       Very Good       Good       Below Average

The quality of the applicant's problem-solving skills and ability are:

Outstanding       Very Good       Good       Below Average

The applicant's study habits and willingness to work are:

Outstanding       Very Good       Good       Below Average

The applicant's ability to work with others:

Outstanding       Very Good       Good       Below Average

Based on your knowledge, please rate the applicant:

Outstanding       Very Good       Good       Below Average

Personal character:

Outstanding       Very Good       Good       Below Average

Relationship with peers:

Outstanding       Very Good       Good       Below Average

Have you provided any accommodations due to specific learning needs? (please describe)

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Teacher's name: \_\_\_\_\_ Title/Position: \_\_\_\_\_

School name: \_\_\_\_\_ Phone number: \_\_\_\_\_

E-mail: \_\_\_\_\_

Teacher's signature: \_\_\_\_\_ Date: \_\_\_\_\_