

Rochelle Zell Jewish High School is the school formerly known as Chicagoland Jewish High School.

MISSION	Rochelle Zell Jewish High School creates a culture of academic excellence that inspires our students to think critically and achieve their full potential, while preparing them to live Judaism as responsible and involved citizens in the modern world.
LEADERSHIP	Tony Frank, Head of School, tfrank@rzjhs.org, 847.470.6700 Jason Loeb, Academic Dean, jloeb@rzjhs.org, 847.324.3708 Ellen J. Rostker, Co-Director of College Counseling, erostker@rzjhs.org, 847.324.3733 Merle Spielman, Co-Director of College Counseling, mspielman@rzjhs.org, 847.324.3748
GENERAL INFORMATION	Rochelle Zell Jewish High School (RZJHS), located 25 miles northwest of downtown Chicago, is a private, full-day, co-educational high school for students in grades nine through twelve. Rochelle Zell opened its doors in 2001 to 26 students. For the 2018-2019 school year, enrollment is 184 students drawn from over 20 communities throughout Chicago and its suburbs. Roughly three-quarters of our students advance to Rochelle Zell from Jewish day schools. The remaining students attended local public and private schools before Rochelle Zell. In the fall of 2007, Rochelle Zell moved to a permanent, state-of-the-art campus located on 7.3 acres in Deerfield. In November 2015, Chicagoland Jewish High School changed its name to Rochelle Zell Jewish High School.
ACADEMIC PROGRAM	Rochelle Zell offers a college preparatory program that combines a rigorous general studies education with a comprehensive Jewish studies education, which is supplemented by strong athletic and fine arts programs, and numerous extracurricular activities and leadership opportunities. General and Jewish studies are valued equally at Rochelle Zell. When possible, subject areas are integrated to enable students to experience the secular world from the perspective of Jewish values and practices. Small class sizes and differentiated instruction help each student find his or her own voice, solve problems creatively, cultivate respect for individual differences, and develop a deep dedication to learning. Admission to Rochelle Zell is competitive; students are evaluated based on their performance in junior high/middle school, standardized test results, faculty recommendations, and an interview.
ACCREDITATION	Rochelle Zell is accredited by the Independent Schools Association of the Central States (ISACS) and has earned full recognition from the Illinois State Board of Education. Rochelle Zell is a member of the National Association for College Admission Counseling (NACAC), the Illinois Association for College Admission Counseling (IACAC) and the Illinois High School Association (IHSA). Rochelle Zell complies with the NACAC Statement of Principles of Good Practice. Rochelle Zell is affiliated with Prizmah: Center for Jewish Day Schools.
FACULTY	Rochelle Zell manifests its commitment to academic excellence by selecting faculty who are academically and pedagogically accomplished. Our teachers hold degrees from leading colleges and universities, including Barnard, Ben Gurion University, Brandeis, Brown, Columbia, Cornell, Grinnell, Moscow State University, Northwestern, Princeton, Stanford, University of Chicago, University of Illinois, University of Michigan, Tufts, Vanderbilt, and Washington University. Of our 50 faculty members, over 50% hold Master's Degrees, Doctorates, and Rabbinic/Cantorial ordinations. Several of our teachers have received peer recognition for their professional accomplishments. For example, Dale Griffith, English/History Department Chair, has repeatedly been named outstanding teacher by the University of Chicago. Ellen J. Rostker, Co-Director of College Counseling, is a recipient of IACAC's Kasowski Award. Dr. Rebecca Schorsch, Director of Jewish Studies, was awarded the prestigious Covenant Award for Excellence in Jewish Education. The school is committed to facilitating the professional development of its faculty through an academic mentoring program that includes diverse staff development initiatives.
GENERAL STUDIES CURRICULUM	The general studies curriculum includes English, mathematics, history and social sciences, science, modern languages (Hebrew and Spanish), the arts, and health and physical education. Academic subjects are generally taught at two levels: a College Preparatory level and an Honors or Advanced Placement level. Students may work at different levels in different subjects. Eleven AP courses are offered this year. The College Board has authorized each of our AP courses to use the AP designation for the 2018-19 academic year. Because of the demands of the dual curriculum, students are able to take a maximum of eight AP courses during their years at Rochelle Zell.
JEWISH STUDIES CURRICULUM	All students study Bible, Jewish History, Modern Jewish Thought, and Talmud, which is one of Judaism's central texts and the basis for all codes of Jewish law. Talmud and Bible courses are offered at three levels, depending upon students' Hebrew language proficiency. Students study Hebrew and Aramaic texts with a partner as they explore their meaning and relevance. Modern Jewish Thought is offered at College Prep and Honors levels.

ROCHELLE ZELL JEWISH HIGH SCHOOL STATISTICS

ADVANCED PLACEMENT PROGRAM	In May 2018, 60 students took 111 Advanced Placement exams. 21% of the scores were 5, 59% of the scores were 4, and 91% of the scores were 3 or higher. 16 students were named National AP Scholars, five students earned the AP Scholar with Distinction Award, and five students earned the AP Scholar with honors award.																																
NATIONAL MERIT PROGRAM	Two of the 47 members of the Class of 2019 have been named commended students.																																
ILLINOIS STATE SCHOLARS	Twenty-nine of the 47 members of the Class of 2019 were designated as 2017–2018 Illinois State Scholars.																																
AMERICAN COLLEGE TESTING (ACT)	97% of the Rochelle Zell Class of 2019 took either the SAT or the ACT. The Rochelle Zell average ACT composite score for 2018 was 28. The Illinois average was 21.4; the National average was 20.9. <div style="display: flex; justify-content: space-around;"> <table style="border: none;"> <thead> <tr> <th colspan="2" style="text-align: center;">Class of 2019</th> <th colspan="2" style="text-align: center;">Classes of 2014–2019</th> </tr> <tr> <th colspan="2" style="text-align: center;">Distribution of ACT Composite Scores</th> <th colspan="2" style="text-align: center;">Distribution of ACT Composite Scores</th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">36–34</td> <td style="text-align: right;">8</td> <td style="text-align: right;">36–34</td> <td style="text-align: right;">27</td> </tr> <tr> <td style="text-align: right;">33–31</td> <td style="text-align: right;">10</td> <td style="text-align: right;">33–31</td> <td style="text-align: right;">46</td> </tr> <tr> <td style="text-align: right;">30–28</td> <td style="text-align: right;">12</td> <td style="text-align: right;">30–28</td> <td style="text-align: right;">66</td> </tr> <tr> <td style="text-align: right;">27–25</td> <td style="text-align: right;">10</td> <td style="text-align: right;">27–25</td> <td style="text-align: right;">40</td> </tr> <tr> <td style="text-align: right;">24–22</td> <td style="text-align: right;">4</td> <td style="text-align: right;">24–22</td> <td style="text-align: right;">22</td> </tr> <tr> <td style="text-align: right;">21 and under</td> <td style="text-align: right;">2</td> <td style="text-align: right;">21 and under</td> <td style="text-align: right;">19</td> </tr> </tbody> </table> </div>	Class of 2019		Classes of 2014–2019		Distribution of ACT Composite Scores		Distribution of ACT Composite Scores		36–34	8	36–34	27	33–31	10	33–31	46	30–28	12	30–28	66	27–25	10	27–25	40	24–22	4	24–22	22	21 and under	2	21 and under	19
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GRADE-POINT AVERAGES	After six semesters, the average cumulative GPA for the Rochelle Zell Class of 2019 is 3.69. <div style="display: flex; justify-content: space-around;"> <table style="border: none;"> <thead> <tr> <th colspan="2" style="text-align: center;">Class of 2019</th> <th colspan="2" style="text-align: center;">Classes of 2014–2019</th> </tr> <tr> <th colspan="2" style="text-align: center;">Distribution of Cumulative GPAs (after 6 semesters)</th> <th colspan="2" style="text-align: center;">Distribution of Cumulative GPAs</th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">4.0–3.7</td> <td style="text-align: right;">27</td> <td style="text-align: right;">4.3–4.0</td> <td style="text-align: right;">2</td> </tr> <tr> <td style="text-align: right;">3.6–3.3</td> <td style="text-align: right;">13</td> <td style="text-align: right;">4.0–3.7</td> <td style="text-align: right;">121</td> </tr> <tr> <td style="text-align: right;">3.2–3.0</td> <td style="text-align: right;">4</td> <td style="text-align: right;">3.6–3.3</td> <td style="text-align: right;">74</td> </tr> <tr> <td style="text-align: right;">2.9–2.5</td> <td style="text-align: right;">3</td> <td style="text-align: right;">3.3–3.0</td> <td style="text-align: right;">43</td> </tr> <tr> <td style="text-align: right;">Under 2.5</td> <td style="text-align: right;">0</td> <td style="text-align: right;">3.0–2.5</td> <td style="text-align: right;">14</td> </tr> <tr> <td></td> <td></td> <td style="text-align: right;">Under 2.5</td> <td style="text-align: right;">8</td> </tr> </tbody> </table> </div>	Class of 2019		Classes of 2014–2019		Distribution of Cumulative GPAs (after 6 semesters)		Distribution of Cumulative GPAs		4.0–3.7	27	4.3–4.0	2	3.6–3.3	13	4.0–3.7	121	3.2–3.0	4	3.6–3.3	74	2.9–2.5	3	3.3–3.0	43	Under 2.5	0	3.0–2.5	14			Under 2.5	8
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ACADEMIC EXPECTATIONS	The majority of students enroll in a minimum of seven one-credit courses each semester: five general studies courses and two required Jewish Studies courses. Students take a minimum of six semesters of Fine, Performing and Literary Arts courses, and a physical education course each semester. Students may elect to enroll in an additional general studies course each semester. All students take eight semesters of Hebrew. Fine, Performing and Literary Arts courses and Physical/Health Education are not computed in the grade-point average.																																

ACADEMIC CALENDAR AND GRADUATION REQUIREMENTS

Class of 2019

The school year consists of two semesters. Classes are taught in modified block scheduling. Some laboratory science and math courses meet at additional times each week. Courses receive .25-1 credit each semester, depending on the number of times the class meets weekly.

Most academic classes earn one credit per semester.

Minimum graduation requirements are as follows:

Subject	Semester Credits
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English	8
Mathematics	6
Social Sciences	8
Science	6
Hebrew	8
Bible.....	7
Jewish Thought.....	2
Talmud.....	7
Fine/Performing/Literary Arts.....	3
Physical Education/Health.....	4

Total Credits for Graduation.....59*

*Transfer students may have fewer credits.

GRADING POLICY

Rochelle Zell Jewish High School does not compute class rank or weighted grade-point averages. A cumulative GPA is computed each semester and includes all credit courses taken at or approved by Rochelle Zell. Grading is by letter grade on the following scale:

Letter Grade	Score	GPA
A	93 – 100	4.0
A-	90 – 92	3.7
B+	87 – 89	3.3
B	83 – 86	3.0
B-	80 – 82	2.7
C+	77 – 79	2.3
C	73 – 76	2.0
C-	70 – 72	1.7
D+	67 – 69	1.3
D	63 – 66	1.0
D-	60 – 62	.7
F	Below 60	.0
P/F	Pass/Fail	
RNC	Required/No Credit	
W	Withdraw	
WP	Withdraw Pass	
WF	Withdraw Fail	
R	Repeat	
AUD	Audit	
M	Medical	
I	Incomplete	

ROCHELLE ZELL JEWISH HIGH SCHOOL CURRICULUM 2018-2019

ENGLISH	Literature and Composition I (College Prep and Honors) (9) Literature and Composition II (College Prep and Honors) (10) American Literature (College Prep and Honors) (11) World Literature (College Prep) (12) Advanced Placement World Literature (12)												
MATHEMATICS	Algebra I (College Prep) (9) Geometry (College Prep and Honors) (9, 10) Algebra II (College Prep) (10, 11) Algebra II/Trigonometry (College Prep and Honors) (9, 10, 11) Pre-Calculus (College Prep and Honors) (10, 11, 12) Trigonometry/Statistics (11, 12) Advanced Placement Calculus AB (11, 12) Advanced Placement Calculus BC (11, 12) Advanced Placement Statistics/Advanced Topics in Mathematics (12) Independent Study-Mathematics (11, 12)												
SOCIAL SCIENCES	Global Studies I (College Prep and Honors) (9) Global Studies II (College Prep and Honors) (10) Jewish History (College Prep) (10) United States History (College Prep) (11) Advanced Placement United States History (11) Middle Eastern Studies (College Prep) (12) Advanced Placement Psychology (12) Advanced Placement Microeconomics (12)												
SCIENCE	Biology (College Prep) (9) Chemistry (College Prep and Honors) (10) Physics (College Prep and Honors) (11, 12) Engineering Physics (College Prep) (11, 12) Anatomy and Physiology (College Prep) (11, 12) Advanced Placement Chemistry (11, 12)* Advanced Honors Biology (12) Advanced Placement Physics A (Calculus-based) (12)												
MODERN LANGUAGE	Spanish I – IV Advanced Placement Spanish IV Advanced Topics in Spanish Hebrew I – IX Seminar Hebrew I - VIII												
BIBLE	Nevi'im Rishonim I - Leadership, Land, and Law (9) Torah and Beyond - Big Ideas in Judaism (10) Bereishit - Self, Covenant and Commentary (11) Five Megillot - Love, Laughter, and Life (12)												
JEWISH THOUGHT	Contemporary Judaism Seminar (11) Modern Jewish Thought (College Prep and Honors) (12)												
TALMUD	Foundations and Meanings of Jewish Living (9) Foundations and Meanings of Jewish Prayer (10) Crafting a Just Society: Rabbinic Visions of Social Justice (11) Rabbinics Seminar (12)												
FINE, PERFORMING AND LITERARY ARTS	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">Band</td> <td style="width: 33%;">Vocal Ensemble</td> <td style="width: 33%;">Studio Art/Advanced Studio Art</td> </tr> <tr> <td>Yearbook</td> <td>Literary Journal</td> <td>Model United Nations</td> </tr> <tr> <td>Dance</td> <td>Introduction to Computer Science</td> <td>Broadcasting/Media</td> </tr> <tr> <td>Debate</td> <td>Advanced Placement Computer Science</td> <td></td> </tr> </table>	Band	Vocal Ensemble	Studio Art/Advanced Studio Art	Yearbook	Literary Journal	Model United Nations	Dance	Introduction to Computer Science	Broadcasting/Media	Debate	Advanced Placement Computer Science	
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PHYSICAL/HEALTH EDUCATION	Physical Education Interscholastic Sports Health Education (10)												

*Offered alternate years

ROCHELLE ZELL JEWISH HIGH SCHOOL COLLEGE ACCEPTANCES 2010-2018

Allegheny College	Kansas State University	Technion - Israel Institute of Technology
American University	Kendall College	Tel Aviv University
Amherst College	Kenyon College	The Ohio State University
Arizona State University	Kivunim	Tiferet Center
Baldwin-Wallace University	Knox College	Tomer Devorah Seminary
Bard College	Lake Forest College	Towson University
Bar-Ilan University	Landmark College	Tufts University
Barnard College	Lawrence University	Tulane University
Beloit College	Lehigh University	Unity College
Binghamton University	Lewis and Clark College	University of Alabama
Boston University	Longy School of Music	University of Arizona
Bradley University	Louisiana State University	University of California at Berkeley
Brandeis University	Loyola University Chicago	University of California at Los Angeles
Brown University	Lynn University	University of California at San Diego
Bryn Mawr College	Macalester College	University of California at Santa Cruz
Bucknell University	Machon Maayan	University of Chicago
Butler University	Manhattanville College	University of Cincinnati
Carnegie Mellon University	Marquette University	University of Colorado at Boulder
Carroll University	Massachusetts Institute of Technology	University of Connecticut
Case Western Reserve University	McGill University	University of Delaware
Clark University	Miami University of Oxford	University of Denver
Colby College	Michlelet Meuseret Yerushalayim	University of Hartford
Colgate University	Michigan State University	University of Illinois at Chicago
College of Charleston	Middlebury College	University of Illinois at Springfield
College of the Atlantic	Midreshet HaRova	University of Illinois at Urbana-Champaign
College of Wooster	Milwaukee School of Engineering	University of Indianapolis
Colorado School of Mines	Missouri University of Science and Technology	University of Iowa
Colorado State University	Muhlenberg College	University of Kansas
Columbia College	Nativ	University of Kentucky
Columbia University	New York University	University of Louisville
Cornell University	Nishmat	University of Maine
Creighton University	Northeastern Illinois University	University of Maryland, College Park
Dartmouth University	Northern Arizona University	University of Massachusetts
DePaul University	Northern Illinois University	University of Miami
DePauw University	Northeastern University	University of Michigan
Dickinson College	Northwestern University	University of Minnesota, Twin Cities
Drake University	Nova Southeastern University	University of Missouri, Columbia
Drexel University	Oakton Community College	University of Nebraska
Duke University	Oberlin College	University of New Hampshire
Elon University	Parsons School of Design	University of New Orleans
Emerson College	Pennsylvania State University	University of Northern Iowa
Emory University	Pomona College	University of Oklahoma
Florida Atlantic University	Pratt Institute	University of Oregon
Florida Southern College	Princeton University	University of Pennsylvania
Florida State University	Purdue University	University of Pittsburgh
Fordham University	Queens College of the CUNY	University of Puget Sound
Franklin and Marshall College	Quinnipiac University	University of Rochester
George Washington University	Rensselaer Polytechnic Institute	University of South Florida, Tampa
Georgetown University	Rhode Island School of Design	University of Southern California
Georgia Institute of Technology	Rice University	University of St. Andrews (Scotland)
Goucher College	Rochester Institute of Technology	University of Tampa
Grinnell College	Roosevelt University	University of Tennessee-Knoxville
Hampshire College	Rothberg International School at Hebrew University of Jerusalem	University of Texas
Harvard University	Rutgers, The State University of New Jersey	University of Vermont
Harvey Mudd College	Saint Louis University	University of Washington
Haverford College	School of the Art Institute of Chicago	University of Wisconsin, Madison
Hebrew Theological College	Simpson College	Vanderbilt University
Hebrew University of Jerusalem	Skidmore College	Vassar College
Hofstra University	Southern Illinois University, Carbondale	Washington University in St. Louis
Hunter College of the CUNY	Southern Methodist University	Wesleyan University
Illinois Institute of Technology	Stanford University	West Virginia University
Illinois State University	Stern College for Women	Wheaton College (MA)
Illinois Wesleyan University	Stetson University	Yale University
Indiana University	St. Johns College	Yeshiva University
Iowa State University	Swarthmore College	Yeshivat Eretz HaTzvi
Israel Defense Forces	Syracuse University	Yeshivat HaKotel
Ithaca College		Yeshivat Maale Gilboa
Jewish Theological Seminary		Young Judaea Year Course
Johns Hopkins University		