

Parents: Please fill in the applicant's name and the grade to which he/she is applying. Submit this form to your child's current Mathematics teacher.

Applicant's Name: _____

Applying for Grade: _____ School Year: _____

To the teacher: The above student is a candidate for admission to Rochelle Zell Jewish High School in Deerfield, Illinois. We ask that you complete this form to help us in our admissions process. Your candid response will enable us to evaluate the applicant for admission to our dual curriculum program. This form is confidential and will not be made available to parents or students. Thank you for your cooperation.

■ Current course name: _____

■ Current course level: Honors Regular Other _____

■ Current grade student is receiving at this time: _____

What course would you recommend for the applicant for next year?

Algebra I

An introduction to elementary algebra geared toward students who have not yet taken the course or have yet to demonstrate facility with variables, equations, graphs and models. Most students will take Pre-Calculus or Trigonometry/Statistics in their senior year.

Geometry

A course in Euclidean geometry geared toward students who have successfully completed an Algebra I curriculum. Formal proof is studied and used but is not heavily emphasized. Students will take AP Calculus AB or Introduction to Calculus and Statistics in their senior year.

Honors Geometry

A course in Euclidean geometry geared toward students who have completely mastered the Algebra I curriculum. A dual focus is placed on problem-solving and formal proof at a challenging level. Most students will take AP Calculus AB or BC in their senior year.

Honors Algebra II/Trigonometry

A course in Advanced Algebra geared toward students who have mastered the Algebra I and Honors Geometry curricula. Most students will take AP Statistics or Multivariable Calculus/Linear Algebra in their senior year.

Other

(over)

Give a brief description of the topics in the student's current math class.

The quality of the applicant's computational skills and ability are:

Outstanding Very Good Good Below Average

The quality of the applicant's problem-solving skills and ability are:

Outstanding Very Good Good Below Average

The applicant's study habits and willingness to work are are:

Outstanding Very Good Good Below Average

The applicant's ability to work with others:

Outstanding Very Good Good Below Average

Based on your knowledge, please rate the applicant:

Outstanding Very Good Good Below Average

Personal character:

Outstanding Very Good Good Below Average

Relationships with peers:

Outstanding Very Good Good Below Average

Have you provided any accommodations due to specific learning needs? (please describe)

Teacher's Name: _____ Title/Position: _____

School Name: _____ Phone Number _____

Email: _____

Teacher's Signature: _____ Date: _____

Please return this directly to: